Avicenna
International College

SINCE
1995

WHERE LEARNING SHAPES THE FUTURE

AIC INTERNATIONAL HIGH SCHOOL

STUDENT ACADEMIC MANUAL

Academic Year 2026–2027

Contents

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Welcome to AIC International Bilingual High School

AIC provides an international and multicultural educational environment in which students from Hungary and around the world develop strong academic foundations, language and communication skills, independent learning abilities, research skills, critical thinking, AI literacy and the personal competencies needed for higher education and future professional life in the era of artificial intelligence and a fast changing society.

The AIC educational model combines structured academic instruction with active learning, project work, digital education, language development, cultural experiences, international opportunities, and student development.

This Student Academic Manual is designed to help students and parents understand the structure of the AIC International High School program during the 2026–2027 academic year.

It provides an overview of:

- the AIC educational model;
- the academic curriculum;
- language education;
- AIMES and digital learning;
- project-based (POLE) and interactive learning;
- assessment and examinations;
- student development;
- Erasmus+ and international opportunities;
- Matura preparation;
- the Grade 12 and university preparation pathway;
- The Canadian Diploma Pathway;
- the academic calendar; and
- important academic procedures.

How to Use This Manual

This manual is intended primarily for **students and parents**.

It should be used as a reference throughout the academic year. Always consult our website (www.avicenna.hu) for updates and changes.

Students should use it to understand:

- what they are expected to learn;
- how their program is organized;
- how subjects are distributed across the school years;
- how assessment works;
- what examinations and projects they should expect;
- how to use AIMES and other learning resources;
- how to prepare for Matura;
- what academic and extracurricular opportunities are available.

Parents can use the manual to understand:

- the overall educational structure;
- academic expectations;
- important dates and examinations;
- student progress and assessment;
- communication and support structures;
- the Grade 12 and university preparation pathway.

This manual should be read together with official school announcements, AIMES information, eKréta records, and specific instructions issued by teachers and the school administration.

AIC Educational Model

AIC's educational model is built around four interconnected pillars:

1. Academic Science Education

Students develop strong foundations in the sciences, mathematics, humanities and other academic disciplines required for secondary education, Matura examinations and higher education. Students can also prepare for **Canadian Diploma** (OSSD) or British **A - Levels** diploma.

2. Language Education and Communication Skills

Language development is an essential part of the AIC program. Students develop English, Hungarian and additional language skills according to their individual pathways and academic needs.

3. Interactive Education and Active Learning

Students are encouraged to participate actively in their education through discussion, research projects, presentations, practical activities, digital learning and independent study.

4. CSP – Student Development

CSP (Cultural - Social - Pastoral) activities support students' broader personal, social, cultural and educational development.

Together, these four pillars create an educational environment that combines **academic knowledge, communication, active learning and personal development**.

AIC at a Glance

The AIC International High School program combines:

- Hungarian, international and multicultural education
- Academic science and humanities education
- English-medium education
- Hungarian language and literature
- Hungarian as a Second Language
- Additional foreign languages
- CEFR-based language development
- Matura preparation (erettsegi)
- AIMES digital learning
- Modular learning
- Project-based learning (POLE)
- Cultural and educational excursions
- Student development through CSP
- Erasmus+ opportunities
- Career and university preparation

The AIC Student Journey

Grade 9 → Foundation & Exploration

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Grade 10 → Development & Broader Academic Experience

↓

Grade 11 → Specialization & Matura Preparation

↓

Grade 12 → Matura & University Preparation

↓

Graduation → Higher Education / Future Career Pathway

AIMES – Avicenna Intelligent Modular Education System

AIMES is an important component of AIC's educational model and digital learning environment. This approach has been envisioned by Dr. Shahrokh MirzaHosseini, the founder and president of AIC after 40 years of active involvement in international education.

AIMES supports the organization of academic content, learning resources, modules, activities and assessment preparation.

Students may use AIMES to access:

- learning modules;
- digital learning materials;
- exercises and practice activities;
- assignments and projects;
- academic resources;
- examination preparation materials;
- multimedia learning resources; and
- other materials provided by AIC teachers and departments.

AIMES is designed to connect classroom learning with independent and digital learning.

The AIMES Learning Cycle

Learning Objectives

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Content & Resources

↓

Interactive Learning

↓

Practice

↓

Project / Application

↓

Assessment

↓

Feedback

↓

Progression

The purpose is to create a more organized and flexible learning environment.

Interactive Education and Active Learning

AIC combines traditional classroom instruction with active and interactive learning.

Depending on the subject, students may participate in:

- classroom discussions;
- problem-solving activities;
- research;
- individual assignments;
- group work;
- presentations;
- practical activities;
- digital learning;
- project work;
- independent study;
- cultural and educational activities.

Students are therefore expected to take an active role in their education.

AIC Learning Model

Teacher Guidance + Student Participation + Digital Resources + Independent Learning + Project Work

This model focuses on developing not only subject knowledge but also:

- communication;
- critical thinking;
- research;
- organization;
- collaboration;
- problem-solving;
- independent learning.

Modular Learning

AIC uses a modular approach to organize selected areas of the curriculum based on the National Curriculum as prescribed by the Hungarian Government.

A learning module represents a structured learning unit with defined:

- learning objectives;
- academic content;
- learning resources;
- activities;
- practice;
- assessment;
- expected learning outcomes.

Why Modular Learning?

The modular approach allows AIC to:

- divide complex curricula into manageable learning units;
- organize digital learning resources;
- support independent learning;
- connect classroom and online education;
- provide systematic assessment;
- support examination preparation;
- make learning progress more transparent.

Books and Digital Learning Resources

AIC combines conventional textbooks with digital and teacher-developed learning resources.

Depending on the subject, students may use:

- approved textbooks;
- AIMES modules;
- digital study materials;
- teacher-developed materials;
- interactive exercises;
- examination preparation materials;
- research resources;
- multimedia resources;
- project instructions;
- supplementary learning materials.

Students should always follow the specific resource requirements provided by their teachers and departments.

ACADEMIC PROGRAM

Curriculum Overview

The AIC International High School curriculum combines core academic subjects, language education, block subjects, project-oriented learning experience activities (POLE) and Matura (erettsegi) preparation.

The structure is designed to provide students with a broad academic foundation while allowing increasing specialization as they progress through pre-high school and Grades 9–12.

The Block Structure

AIC uses a flexible **block structure** in selected subjects in complete alignment with the National Curriculum and Syllabus as prescribed by the Hungarian Government..

The model allows certain subjects to be organized in defined semester blocks while maintaining continuity in core subjects.

The purpose of the structure is to:

- provide deeper learning in selected subjects;
- use specialist teaching resources efficiently;
- avoid unnecessary fragmentation of learning;
- create focused periods of study;
- support examination preparation.

The exact subject allocation may differ between grades and semesters.

Grade 9 – Foundation and Exploration

Grade 9 provides students with a broad academic foundation.

Core areas include:

- English;
- Hungarian;

- Mathematics;
- Second Language;
- Home Class / class-related activities.

Block subjects include selected areas of:

- History;
- Chemistry;
- Physics;
- other designated academic subjects.

Students also participate in POLE and other developmental activities.

Grade 9 Objectives

Students should:

- establish strong academic habits;
- develop effective study routines;
- strengthen language skills;
- develop mathematical and scientific foundations;
- become familiar with AIC's digital learning environment;
- begin developing independent learning skills;
- participate in projects and enrichment activities.

Grade 10 – Development and Academic Growth

Grade 10 continues the core academic program while increasing the depth of subject learning.

Core areas include:

- English;
- Hungarian;
- Mathematics;
- Second Language;
- Home Class.

Selected block subjects include:

- Biology;
- Physics;
- History;
- other designated subjects.

POLE as project-based learning continues throughout the year.

Grade 10 Objectives

Students should:

- strengthen academic knowledge;
- develop more independent learning habits;
- improve research and presentation skills;
- explore areas of academic interest;
- strengthen language proficiency;
- begin thinking more seriously about future academic pathways.

Grade 11 – Specialization and Matura Preparation

Grade 11 represents an important transition toward Matura and university preparation.

Core areas include:

- English;
- Hungarian;
- Mathematics;
- Second Language;
- Home Class.

Selected subjects are organized through the academic block structure.

Students also begin more focused preparation for Matura-related subjects and future academic pathways.

Grade 11 Objectives

Students should:

- identify their strongest academic areas;
- develop their Matura subject pathway;
- strengthen examination skills;
- undertake more advanced research and project work;
- develop academic writing and presentation skills;
- begin systematic university and career planning.

Grade 12 – Matura and University Preparation

Grade 12 is focused on completing secondary education, preparing for Matura examinations and preparing for higher education.

The program includes:

- English review;
- Hungarian review;
- Mathematics review;
- History review;
- Citizenship;
- Second Language;
- Home Class;
- Elective Subject;
- POLE;
- Matura preparation.

Grade 12 Objectives

Students should:

- consolidate knowledge from previous years;
- complete targeted Matura preparation;
- develop examination strategies;
- complete required projects and academic work;

- prepare university applications;
- complete graduation requirements;
- transition successfully to higher education or their chosen future pathway.

LANGUAGE EDUCATION

English Language Education

English is a central component of the AIC educational program.

The program develops:

- reading;
- writing;
- listening;
- speaking;
- grammar;
- vocabulary;
- academic communication;
- presentation skills;
- examination skills.

Language development is linked to the **CEFR – Common European Framework of Reference for Languages**.

AIC also supports preparation for international English-language examinations, including IELTS-oriented development where appropriate. AIC is an accredited IELTS exam center open to its own students and public.

English through AIMES

Students may access:

- digital learning materials;
- vocabulary activities;
- grammar practice;
- reading activities;
- listening materials;
- examination preparation;
- writing activities;

- speaking and communication activities.

Hungarian as a Second Language

Hungarian as a Second Language (HSL) is an important part of the AIC program for international students.

The program follows a structured CEFR-based progression.

Students develop:

- everyday communication;
- academic vocabulary;
- reading;
- writing;
- listening;
- speaking;
- grammar;
- examination skills.

AIC also supports preparation for Hungarian language examinations, including ECL pathways where applicable.

Hungarian Language and Literature

Hungarian language and literature is meant for the Hungarian nationals. The international students will take Hungarian as a Second Language.

This course forms part of the academic program and supports:

- language proficiency;
- reading comprehension;
- written communication;
- literary knowledge;
- analytical skills;
- academic writing;
- examination preparation.

The exact requirements vary according to the student's academic pathway.

Additional Languages

AIC provides opportunities for students to develop additional foreign language skills.

The program may include:

- German;
- Spanish;
- French;
- Chinese.

The availability of particular languages may depend on the academic year, student demand and scheduling.

Students may develop their language skills toward appropriate CEFR levels and, where available, international language examinations.

POLE AND STUDENT DEVELOPMENT

POLE (Project Oriented Learning Experience) is an important part of the AIC student experience and provides structured opportunities beyond conventional academic lessons.

POLE activities may include:

- Physical Education and Sport;
- Music;
- Visual Culture;
- Drama and Theatre;
- English Civilization;
- Digital Culture;
- cultural activities;
- educational excursions;
- interdisciplinary projects.

POLE activities are intended to develop students' creativity, communication, cultural awareness, teamwork and practical skills.

POLE projects may require students to:

1. understand a topic;
2. conduct research;
3. prepare information;
4. participate in discussion;
5. produce a written or practical outcome;
6. present their work;
7. reflect on their learning.

Depending on the subject, projects may include:

- essays;
- presentations;
- research assignments;

- practical work;
- group projects;
- cultural projects;
- interdisciplinary activities.

Assessment criteria and deadlines should be communicated to students in advance.

Arts, Culture and Educational Experiences

AIC provides students with opportunities to connect academic learning with cultural and practical experiences. This is referred to as CSP (Cultural - Social - Pastoral) programs. Participation in CSP programs are compulsory and are considered as the components of official education.

Activities may include:

- museums;
- theatres;
- concerts;
- cultural institutions;
- educational exhibitions;
- educational excursions;
- international cultural events.

These activities support the development of cultural awareness and broader educational experience.

CSP forms part of the wider AIC student-development framework.

CSP activities may support:

- student wellbeing;
- personal development;
- communication;
- leadership;
- cultural awareness;
- social responsibility;
- student participation;
- school community development.

Students are encouraged to participate actively in the wider AIC community.

Student Council

The Student Council at AIC provides students with opportunities to participate in school life and contribute to the organization of student activities.

Student Council activities may include:

- cultural events (International Student Festival);
- Celebrations (prom);
- student initiatives;
- school projects (library, e-sport);
- social activities (open days);
- student representation.

The Student Council works with the school administration and relevant staff members.

Erasmus+ and International Opportunities

AIC is among the most active and well-recognized schools and colleges to organize international opportunities through Erasmus+ and other international activities.

During the academic year, planned Erasmus activities may include international group mobility and educational experiences.

For 2026–2027, the academic calendar includes planned Erasmus activities involving:

- Salento;
- Ivancica;
- Plovdiv, Bulgaria;
- Madrid.

Specific participation requirements, selection procedures and travel arrangements are communicated separately.

ASSESSMENT AND EXAMINATIONS

Assessment at AIC

Assessment is designed to measure both students' knowledge and their ability to apply, communicate and develop that knowledge.

Assessment may include:

- written tests;
- oral examinations;
- practical activities;
- projects;
- essays;
- presentations;
- research assignments;
- semester examinations;
- mock examinations;
- Matura preparation examinations.

The exact assessment methods depend on the subject and academic requirements.

Assessment Principles

AIC aims to ensure that assessment:

- is connected to learning objectives;
- is communicated to students in advance;
- is reasonably distributed throughout the year;
- uses appropriate assessment formats;
- provides meaningful feedback;
- supports academic progress;
- prepares students for relevant examinations.

Assessment should support learning rather than function only as a final measurement.

Academic Records and e-Kréta

As provided by the Hungarian Government, eKréta is used for relevant official academic and administrative records of the students.

Students and parents should regularly monitor the information available through the school's designated systems including eKréta.

Important available academic information may include:

- grades;
- attendance;
- academic records;
- administrative notifications;
- examination information.

AIMES online and eKréta have complementary functions within the AIC educational and administrative environment.

Differential and Classification Exams

Differential and classification examinations are organized according to the school's academic requirements and procedures.

The academic calendar includes designated examination periods.

Students and parents will receive specific information regarding:

- examination requirements;
- subjects;
- dates;
- preparation;
- procedures;
- results.

Mock Examinations

Mock examinations are used to help students understand examination requirements and identify areas requiring further preparation.

The academic calendar includes:

- Mock Language Examination I;
- Mock Language Examination II, where required;
- Mock Matura Examination;
- Pre-Matura activities.

Mock examination results should only be used as a diagnostic tool to support further learning.

MATURA AND GRADE 12 ROADMAP

Grade 12 Academic Roadmap

Matura preparation begins before Grade 12 and becomes increasingly focused during Grades 11 and 12.

Grade 10

Explore academic strengths and interests

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Grade 11

Identify Matura pathway and subjects

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Begin focused preparation

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Grade 12

Intensive examination preparation

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Written Matura Examinations

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Oral Matura Examinations

↓

Graduation

↓

University / Higher Education

Matura Preparation

The AIC educational programs are designed to support students through the stages of Matura preparation.

Important stages include:

- Provision of information about Matura subjects;
- Matura subject selection;
- registration;
- preparation;
- mock examinations;
- written examinations;
- oral examinations;
- final results.

The academic calendar identifies February 15, 2027 as the deadline for Matura registration and May 3–24, 2027 as the planned written Matura examination period.

The oral Matura examination period is listed as June 14–30, with June 21–22 identified separately for the Standard Oral Matura.

Final examination arrangements are subject to official examination schedules and school confirmation.

Graduation

The planned Graduation Ceremony for G-12 is:

April 30, 2027

The final academic year continues with Matura-related activities and examinations according to the academic calendar.

The school will provide students and parents with detailed graduation and examination instructions.

University and Career Preparation

AIC supports students in preparing for their next educational or professional stage.

University and career preparation may include:

- academic pathway planning;
- career orientation;
- information about higher education;
- examination preparation;
- language certification;
- application preparation;
- research into university requirements;
- individual academic guidance.

The **Educatio Exhibition / Career Orientation Project Day** is included in the academic calendar for January 7, 2027.

STUDENT SUPPORT AND COMMUNICATION

Who Can Help Me?

Area	First Point of Contact
Academic progress	Class Master
Subject difficulties	Subject Teacher
Matura	Principal / designated Matura Vice Principal
Schedule	School Administration / AIMES
eKréta	School Administration
Student activities	Student Council / CSP coordinator
Erasmus+	Erasmus Coordinator
University preparation	Admission Department / Career Guidance
Student development	CSP / Mentor
General academic concerns	Principal / Class Master

Communication with Parents

AIC maintains regular communication with parents regarding student progress and important academic matters.

Communication may include:

- Parents' Meetings;
- consultation hours;
- eKréta;
- newsletters;
- school announcements;
- direct communication with teachers;
- academic notifications.

The academic calendar includes regular Parents' Meetings throughout the academic year.

ACADEMIC CALENDAR 2026–2027

AUGUST 2026

- **August 24**
  - **Faculty Formation Meeting**
    - Time: 10:00–12:00
    - Responsible: Principal
    - Room: 209
- **August 25**
  - **Classification and Corrective Exams**
    - Time: 08:00–14:00
    - Responsible: Principal, Admin
    - Room: 209
- **August 28**
  - **Sending Out Newsletters**
    - Responsible: Principal
  - **Teachers' Orientation / Staff Meeting**
    - Time: 12:00–16:00
    - Responsible: President
    - Room: 209
  - **Safety and Fire Training**
    - Time: 10:00–12:00
    - Responsible: Facilities Manager, Invited Expert
    - Room: 209
- **August 29**
  - **eKréta Administration / Archiving**
    - Responsible: Principal, eKréta Administrator
    - Location: Student Center

- **August 31**
  - **Academic Year Opening Conference**
    - Time: 09:00–11:30
    - Responsible: Principal
    - Room: 209

SEPTEMBER 2026

- **September 1**
  - **First Day of High School / Opening Ceremony / Start of eKréta Administration**
    - Time: 09:00
    - Responsible: President, Principal
    - Room: 209
- **September 2–3**
  - **CM Sessions, Outdoor Education and Language Group Sorting**
    - Responsible: Principal, Class Masters
- **September 3**
  - **Opening Ceremony with Parents**
    - Time: 17:00
- **September 7**
  - **Safety training day**
    - Responsible: Principal, Class Masters, Mr. Győző Szikora
- **September 25**
  - **Hungarian Student Sports Day**
    - Responsible: Principal, Class Masters, PE Teacher
- **September 26**
  - **New Student Administration / Administration of Exams**
    - Responsible: Principal, Class Masters, School Secretary
    - Location: Student Center

OCTOBER 2026

- **October 5**
  - **Parents' Meeting**
    - Time: 17:00–19:00
    - Responsible: President, Principal, Class Masters
    - Location: Classrooms
- **October 6**
  - **Commemoration of the Martyrs of Arad**
    - Time: 13:00
    - Responsible: CSP Manager, Student Mentor, History Teacher
    - Room: 209
- **October 9**
  - **Notification Regarding Differential Exams**
    - Responsible: Principal, School Secretary
  - **Voice of Students Project Day**
    - Responsible: Principal, CSP Manager
    - Room: 209
- **October 22**
  - **Commemoration of the 1956 Revolution**
    - Time: 09:00–11:00
    - Responsible: Principal
    - Room: 209
  - **Publication of Admission Requirements**
    - Responsible: Principal, School Secretary
    - Location: Student Center
- **October 23–November 1**
  - **Autumn Break**
    - Applies to: High School

NOVEMBER 2026

- **November 2**
  - **Distribution of HS Final Exam Topics and Matura Oral Examination Topics**
    - Responsible: Faculty, Principal
- **November 9**
  - **Parents' Meeting / Erasmus+**
    - Time: 17:00–18:00
    - Responsible: President, Principal, Class Masters
    - Room: 209
- **November 12**
  - **AIC Open Day**
    - Responsible: CSP Manager, Student Council, Mentor, Principal, President
    - Location: According to schedule
- **November 13**
  - **Administrative Check of HS Students with Insufficient Marks**
    - Responsible: Principal, Class Masters, School Secretary
  - **Notification of Students with Failing Grades**
    - Responsible: Principal, Class Masters, School Secretary
- **November 16–19**
  - **Erasmus Group 1: Salento**
    - Responsible: Erasmus Coordinator
- **November 23–26**
  - **Erasmus Group 2: Ivancica**
    - Responsible: Erasmus Coordinator

DECEMBER 2026

- **December 1**
  - **Differential Exams**
    - Responsible: Principal, Faculty, School Secretary
    - Location: According to schedule
- **December 2**
  - **Notification of HS Students with Insufficient / Failing Marks**
    - Responsible: Principal, Class Masters, School Secretary
- **December 3**
  - **Mock Language Exam I**
    - Responsible: Department of Languages and Communication
    - Note: Matura preparation
- **December 4**
  - **4th Avicenna English Language Competition**
    - Responsible: Department of Languages and Communication, Principal, President
    - Location: AIC Campus
- **December 7**
  - **Parents' Meeting / Consultation Hours**
    - Time: 17:00–19:00
    - Responsible: President, Principal, Class Masters
    - Room: 209
- **December 8**
  - **AIC Open Day**
    - Responsible: CSP Manager, Student Council, Principal
- **December 11**
  - **AIC Prom**
    - Time: 18:00–21:30
    - Responsible: Principal, CSP Manager, G11, Student Mentor
    - Location: FMK

- **December 12**
  - **Workday / Non-Teaching Workday**
    - Type: Project Day
- **December 18**
  - **Class Christmas Celebration / City Park Ice Skating Day**
    - Time: 09:00–13:00
    - Responsible: Class Masters, Student Mentor
    - Note: Student Council Day / School Day without Teaching
  - **AIC Christmas Celebration for Staff**
    - Time: 13:30–15:30
    - Responsible: Principal, Class Masters, Staff
    - Location: Teachers' Lounge
- **December 19–January 3**
  - **Winter Break**
    - Applies to: High School and Foundation Programs

JANUARY 2027

- **January 7**
  - **Educatio Exhibition / Career Orientation Project Day**
    - Responsible: Principal, Class Masters
- **January 8**
  - **Dissemination of Matura Papers**
    - Responsible: Principal, School Secretary
- **January 11**
  - **Curriculum Progress and Marks Check Before Semester Closing**
    - Responsible: Principal, Class Masters
  - **Matura Information for Graduating and Grade 11 Students / Parents**
    - Responsible: Principal

- **January 12–April 30**
  - **NETFIT Measurements**
    - Responsible: PE Teachers
- **January 15**
  - **HS Mid-Term Grading Conference**
    - Responsible: Faculty
    - Note: Shortened School Day
- **January 22**
  - **End of Semester I in High School**
- **January 25**
  - **Start of Semester II in High School**
- **January 27**
  - **Mock Language Exam II**
    - Responsible: English Department
    - Note: Only if needed
- **January 29**
  - **Deadline for Notification of Mid-Term Results to Students and Parents**
    - Responsible: Principal, Class Masters
  - **Official Closing of Semester I**
    - Responsible: Principal

FEBRUARY 2027

- **February 6**
  - **Lunar New Year**
    - Responsible: CSP Manager, Student Center, Student Council
- **February 8**
  - **Parents' Meeting**
    - Time: 17:00–19:00
    - Responsible: President, Principal

- **February 10**
  - **Notification Regarding Differential Exams**
    - Responsible: Principal, School Secretary
- **February 12**
  - **Valentine's Day**
    - Responsible: Student Council
- **February 15**
  - **Deadline for Matura Registration**
    - Responsible: Principal, School Secretary
- **February 25**
  - **Commemoration of the Victims of Communism**

MARCH 2027

- **March 1**
  - **Oral Interview Period**
    - Responsible: Principal, Student Center
- **March 1–5**
  - **Money7 Project Days**
    - Responsible: Mathematics Department
- **March 8**
  - **International Women's Day**
    - Responsible: Student Council
- **March 12**
  - **Commemoration of March 15**
    - Time: 08:15–09:00
- **March 19**
  - **Nowruz (Spring Celebration)**
    - Time: 14:00–15:30
    - Responsible: CSP Manager, Student Center, Student Council
    - Location: Classrooms, Grades 9–12

- **March 22**
  - **Mock Matura Exam for G12 and G11 / Pre-Matura**
    - Responsible: Principal, Departments, Secretary
- **March 24**
  - **Easter Celebration**
    - Responsible: Student Center, Student Council
  - **Commemoration of the Holocaust**
    - Responsible: History Teachers
- **March 25**
  - **Notification of Failing Grade 12 Students**
    - Responsible: Principal, Class Master, School Secretary
- **March 25–April 4**
  - **Spring Break**
    - Applies to: High School

APRIL 2027

- **April 5–9**
  - **Digital Project Week**
    - Responsible: Digital Culture Teacher
- **April 12–23**
  - **Differential and Classification Exams**
    - Responsible: Principal, Vice-Principal, Faculties, Secretary
- **April 12–15**
  - **Erasmus Group 3: Plovdiv, Bulgaria**
    - Responsible: Erasmus Coordinator
- **April 19–23**
  - **Sustainability Project Week**
    - Responsible: Principal, Geography Teacher

- **April 29**
  - **G12 Final Grading Meeting / Last Day of G12**
    - Time: 14:30
    - Responsible: Principal, Faculty
- **April 30**
  - **Graduation Ceremony**
    - Responsible: Vice-Principal, Student Center, Principal, President

MAY 2027

- **May 3–24**
  - **Written Matura Examinations**
    - Responsible: Principal, Vice-Principal, Secretary
    - Location: Rooms 401–410
- **May 17–20**
  - **Erasmus Group 4: Madrid**
    - Responsible: Erasmus Coordinator
- **May 17**
  - **Pentecost Monday / Day Off**
- **May 22**
  - **Nature Day: Birds and Trees**
    - Responsible: Student Council
- **May 24–28**
  - **HS Final Exams / Pre-HS Progress Test / Classification Exams**
    - Responsible: Principal, Faculty
- **May 31**
  - **Notification of Failing HS Students**
    - Responsible: Principal, Class Masters, School Secretary

JUNE 2027

- **June 4**
  - **International Teachers' Day**
    - Responsible: Student Council
  - **National Unity Day / International Students' Day**
    - Responsible: Student Council

- **POLE Conference – Presentation of Papers and Results**

- **June 14–30**
  - **Oral Matura Examination Period**
    - Responsible: Vice-Principal
- **June 16**
  - **eKréta Administration and Closing**
    - Responsible: Principal
- **June 17**
  - **HS Administration Check / Announcement of Final Exam and Pre-HS Progress Test Results**
    - Responsible: Principal
- **June 18**
  - **Last Day of High School / Closing Ceremony**
    - Time: TBA
    - Responsible: President, Principal
  - **Final Grading Conference**
    - Time: 13:00–16:00
    - Responsible: Principal
- **June 21–22**
  - **Oral Matura – Standard**
    - Responsible: Principal, Class Masters, School Secretary
- **June 25**
  - **Last Teachers' Meeting**
    - Responsible: Principal

SUMMER 2027

- **June 19–August 31**
  - **Summer Break for Students**
    - Applies to: High School

- **July 2**
  - **Management Meeting**
    - Responsible: President, Principal
- **July 5–August 23**
  - **Staff and Teachers' Leave – Remaining Leave as Scheduled and Agreed with the President**
    - Applies to: Faculty and Staff
- **August 23**
  - **First Working Day for Faculty**
    - Responsible: Principal
- **August 24–27**
  - **August Examination Period**
    - Responsible: Principal

TIMETABLES

Weekly Timetables

The Student Academic Manual includes the weekly timetables for **Pre-High School** and **Grades 9–12**.

The current manual contains Semester I timetable structures, while the Semester II timetable will be announced later in due time.

SEMESTER I Schedul

Pre-HIGH SCHOOL - SEMESTER I					
	Monday	**Tuesday**	**Wednesday**	**Thursday**	**Friday**
8:30-9:00			Presence and review Breakfast		
Session 1 9:00-9:45	English commun. (PP)		English (MK)		
Session 2 10:00-10:45	English commun. (PP)	English (MK)	English (MK)	English commun. (PP)	English (MK)
Session 3 11:00-11:45	Maths (PA)	English (MK)	Maths (PA)	English commun. (PP)	English (MK)
Session 4 12:00-12:45	Maths (PA)	English (MK)	Maths (PA)	English commun. (PP)	English (MK)
12:45-13:45	*LUNCH BREAK*				
Session 5 13:45-14:30		HSL (DB)	HSL (DB)	HSL (DB)	English (MK)
Session 6 14:45-15:30					

- PE - POLE will occur with: Excursions, on-campus and online classes and projects.
- Extra classes may be scheduled for afternoons and some weekends.
- CSP and exchange programs are integrated into compulsory education.
- Second language options are offered and discussed by the Head Teacher and Principal.

GRADE 9 - SEMESTER I					
	Monday	**Tuesday**	**Wednesday**	**Thursday**	**Friday**
8:30-9:00	Presence and review Breakfast				
Session 1 9:00-9:45	English (MM/MK/DB)	Hun/HSL (DF, DB, AÁ)	Hun/HSL (DF, DB, AÁ)	English (MM/MK/DB)	English (MM/MK/DB)
Session 2 10:00-10:45	English (MM/MK/DB)	Biology (PH)	Biology (PH)	English (MM/MK/DB)	Eng civil POLE cons. (MK)
Session 3 11:00-11:45	Maths (PA)	Biology (PH)	Maths (PA)	Hun/HSL (DF, DB, AÁ)	Hun/HSL (DF, DB, AÁ)
Session 4 12:00-12:45	Maths (PA)	German (AÁ)	Maths (PA)	German (AÁ)	German (AÁ)
12:45-13:45	*LUNCH BREAK*				
Session 5 13:45-14:30	History (PM)	Music POLE cons. (ML)	Biology (PH)	Biology (PH)	Home class (DF)
Session 6 14:45-15:30	History (PM)		Dig cult POLE cons. (PA)		Vis cult POLE cons. (MBM)

- PE - POLE will occur with: Excursions, on-campus and online classes and projects.
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- CSP and exchange programs are integrated into compulsory education.
- Second language options are offered and discussed by the Head Teacher and Principal.

GRADE 10 - SEMESTER I					
	Monday	**Tuesday**	**Wednesday**	**Thursday**	**Friday**
8:30-9:00			Presence and review Breakfast		
Session 1 9:00-9:45	English (MM/MK/DB)	Hun/HSL (DF, DB, AÁ)	Hun/HSL (DF, DB, AÁ)	English (MM/MK/DB)	English (MM/MK/DB)
Session 2 10:00-10:45	English (MM/MK/DB)	Maths (BZ)	Maths (BZ)	English (MM/MK/DB)	Maths (BZ)
Session 3 11:00-11:45	History (PM)	Maths (BZ)	Eng civil POLE cons. (MK)	Hun/HSL (DF, DB, AÁ)	Hun/HSL (DF, DB, AÁ)
Session 4 12:00-12:45	History (PM)	German (AÁ)	Home class (DB)	German (AÁ)	German (AÁ)
12:45-13:45			*LUNCH BREAK*		
Session 5 13:45-14:30	Music POLE cons. (ML)	Chemistry (AM)	Geo POLE cons. (DF)	Chemistry (AM)	Vis cult POLE cons. (MBM)
Session 6 14:45-15:30		Chemistry (AM)	Geo POLE cons. (DF)	Chemistry (AM)	

- PE - POLE will occur with: Excursions, on-campus and online classes and projects.
- Extra classes may be scheduled for afternoons and some weekends.
- CSP and exchange programs are integrated into compulsory education.
- Second language options are offered and discussed by the Head Teacher and Principal.

GRADE 11 - SEMESTER I					
	Monday	**Tuesday**	**Wednesday**	**Thursday**	**Friday**
8:30-9:00	Presence and review Breakfast				
Session 1 9:00-9:45	English (MM/MK/DB)	Maths (BZ)		English (MM/MK/DB)	English (MM/MK/DB)
Session 2 10:00-10:45	English (MM/MK/DB)	Hun/HSL (DF, DB, AÁ)	Hun/HSL (DF, DB, AÁ)	English (MM/MK/DB)	Hun/HSL (DF, DB, AÁ)
Session 3 11:00-11:45	Maths (BZ)	Hun/HSL (DF, DB, AÁ)	Nat Sci (PH)	Nat Sci (PH)	Maths (BZ)
Session 4 12:00-12:45	Maths (BZ)	Nat Sci (PH)	Nat Sci (PH)	Eng civil POLE cons. (MK)	Maths (BZ)
12:45-13:45	*LUNCH BREAK*				
Session 5 13:45-14:30	Home class (DCs)	Vis cult POLE cons. (MBM)	German (AÁ)	German (AÁ)	German (AÁ)
Session 6 14:45-15:30	Dig cult POLE cons. (PA)		Home class (DCs)		

- PE - POLE will occur with: Excursions, on-campus and online classes and projects.
- Extra classes may be scheduled for afternoons and some weekends.
- CSP and exchange programs are integrated into compulsory education.
- Second language options are offered and discussed by the Head Teacher and Principal.

GRADE 12 - SEMESTER I					
	Monday	**Tuesday**	**Wednesday**	**Thursday**	**Friday**
8:30-9:00			Presence and review Breakfast		
Session 1 9:00-9:45	English (MM/MK/DB)	Home class (PH)	Eng civil POLE cons. (MK)	English (MM/MK/DB)	English (MM/MK/DB)
Session 2 10:00-10:45	English (MM/MK/DB)	Hun/HSL (DF, DB, AÁ)	Hun/HSL (DF, DB, AÁ)	English (MM/MK/DB)	Hun/HSL (DF, DB, AÁ)
Session 3 11:00-11:45	History (MM)	Hun/HSL (DF, DB, AÁ)	Maths (BZ)	History (MM)	History (MM)
Session 4 12:00-12:45	History (MM)	Maths (BZ)	Maths (BZ)	History (MM)	History (MM)
12:45-13:45	*LUNCH BREAK*				
Session 5 13:45-14:30	Maths (BZ)	Maths (BZ)	German (AÁ)	German (AÁ)	Maths (BZ)
Session 6 14:45-15:30	Drama POLE cons. (DB)				

- PE - POLE will occur with: Excursions, on-campus and online classes and projects.
- Extra classes may be scheduled for afternoons and some weekends.
- CSP and exchange programs are integrated into compulsory education.
- Second language options are offered and discussed by the Head Teacher and Principal.

IMPORTANT INFORMATION

Important Academic Procedures

Students are expected to:

- attend lessons regularly;
- participate actively in learning;
- complete assignments and projects on time;
- prepare for assessments;
- use AIMES and other designated resources;
- monitor academic information;
- communicate with teachers when difficulties arise;
- follow school examination procedures;
- maintain appropriate academic and personal conduct.

Parents are encouraged to:

- monitor academic progress;
- review relevant eKréta information;
- attend Parents' Meetings;
- communicate with the school when necessary;
- support students in maintaining effective study routines.

Final Note to Students

AIC expects students to become increasingly independent as they progress from Grade 9 to Grade 12. The objective is not simply to complete a curriculum.

Students are expected to develop the ability to:

Learn → Think → Communicate → Research → Create → Collaborate → Apply Knowledge → Continue Learning

These abilities form an important part of preparation for university and future professional life.